

TRI-CITY CHRISTIAN ACADEMY
SENIOR HIGH ADMISSIONS COMMITTEE ESSAY TOPICS

To the Applicant: Please choose the applicable Admissions Committee letter requirement below and prepare an essay addressing the three areas specified. This letter should be type-written with at least three thoroughly-developed paragraphs. Your letter to the Admissions Committee should be at least one page in length. You may choose to add additional information that would be pertinent to your admission to Tri-City Christian Academy, but it is not required. After writing the Admissions Committee letter, it is suggested that you have one or both of your parents read the letter for accuracy. Remember, this letter is the first exposure the Admissions Committee may have to you and it is important that you make a good impression.

First Senior High Admissions Interview Essay Requirements:
(This is for students applying for the first senior high year at Tri-City Christian Academy)

1. Why the applicant wishes to attend Tri-City Christian Academy.
2. What character strengths the applicant would bring to the Tri-City Christian Academy student body.
3. What does the applicant foresee as his or her greatest challenge in succeeding as a student at Tri-City Christian Academy?

Second Senior High Admissions Interview Essay Requirements:
(This is for students applying for the second senior high year at Tri-City Christian Academy)

1. How God's Ten Commandments presently govern the applicant's life goals.
2. What especially meaningful learning (either academic or spiritual) has the applicant accomplished during his or her first senior high year?
3. How the applicant has handled any challenges during their first senior high year.

Third Senior High Admissions Interview Essay Requirements:
(This is for students applying for the third senior high year at Tri-City Christian Academy)

1. How the applicant has been a favorable Christian role model in the past.
2. How the applicant presently demonstrates Christian character to the community.
3. How the applicant specifically plans to be a model of Christian leadership in the future.

Fourth Senior High Admissions Interview Essay Requirements:
(This is for students applying for the fourth senior high year at Tri-City Christian Academy)

1. How the applicant has actually applied the Scriptures to his or her school career to this point.
2. What vocational or academic area the applicant plans to engage in pursuit of Christian dominion.
3. Why the applicant believes God has called him or her to the above area.

After receiving and reviewing your application packet, you will be notified by mail as to the decision of the Admissions Committee. Should you be granted an interview, the letter will indicate the date and time of your interview.

TRI-CITY CHRISTIAN ACADEMY
TERMS AND CONDITIONS OF INTERNET USE & MESSAGING DEVICES

1) Acceptable Use - The purpose of Tri-City Christian Academy's use of the Internet is to support research and education by providing access to unique resources and the opportunity for collaborative work. The use of your account must be in support of education and research consistent with the educational objectives of Tri-City Christian Academy. Transmission of any material in violation of any national or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material or material protected by trade secret.

2) Privileges - The use of the Internet at Tri-City Christian Academy is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrators will deem what is inappropriate use and their decision is final. Also, the system administrators may deny Internet use at any time as required. The administration, faculty, and staff of Tri-City Christian Academy may request the system administrator to deny, revoke, or suspend specific user accounts.

3) Internet Etiquette - You are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following:

- a) Be polite. Do not get abusive in your messages to others.
- b) Use appropriate language. Do not use profanity, or any other inappropriate language.
- c) Illegal activities are strictly forbidden.
- d) Do not reveal your personal address or phone number or the addresses or phone numbers of students or colleagues.
- e) Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- f) Do not use the Internet in such a way that you would disrupt the use of the Internet by other users.
- g) All communications and information accessible via the Internet should be assumed to be private property.

4) Tri-City Christian Academy makes no warranties of any kind, whether expressed or implied, for the service it is providing. Tri-City Christian Academy will not be responsible for any damages you suffer. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by its own negligence or your errors or omissions. Use of any information obtained via the Internet is at your own risk. Tri-City Christian Academy specifically denies any responsibility for the accuracy or quality of information obtained through its services.

5) Security - Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on the Internet, you must notify a system administrator. Do not demonstrate the problem to other users. Do not use another individual's account. Attempts to logon to the Internet as a system administrator or as another student will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to Internet.

6) Vandalism - Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another user, Internet, or the school's computer hardware. This includes, but is not limited to, the uploading or creation of computer viruses.

7) Use of Cell Phones & iPods - Cell phones, iPods and all forms of electronic text messaging may not be used during all class periods, assemblies, and school activities. Students must ensure that their phones and iPods are turned off during these times. Violations of this policy may result in the confiscation of a student's cell phone or electronic device (to be returned to the parent), loss of cell phone privileges with possible reinstatement of cell phone privileges in the following academic quarter.

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Tri-City Christian Academy Internet Use Agreement

I understand and will abide by the above Internet Use Agreement. I further understand that any violation of the regulations above is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked and school disciplinary action and/or appropriate legal action may be taken.

User's Full Name: _____

User Signature: _____

Date: _____

PARENT OR GUARDIAN

As the parent or guardian of this student, I have read the Internet Use Agreement. I understand that this access is designed for educational purposes. Tri-City Christian Academy has taken precautions to eliminate controversial material. However, I also recognize it is impossible for Tri-City Christian Academy to restrict access to all controversial materials, and I will not hold them responsible for materials acquired on the Internet. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give permission to allow Internet access for my child and certify that the information contained on this form is correct.

Parent or Guardian's Name (please print): _____

Parent or Guardian's Signature: _____

SPONSORING TEACHER

I have read the Internet Use Agreement and agree to promote this agreement with the student. Because the student may use the Internet for individual work or in the context of another class, I cannot be held responsible for the student use of the Internet. As the sponsoring teacher I do agree to instruct the student on acceptable use of the Internet and proper Internet etiquette.

Teacher's Name (please print): _____

Teacher's Signature: _____

TRI-CITY CHRISTIAN ACADEMY
150 WEST HIGH STREET
SOMERSWORTH, NH 03878
603-692-2093

TEACHER OR SCHOOL OFFICIAL CHARACTER RECOMMENDATION

The student whose name appears below has applied to Tri-City Christian Academy High School. This recommendation is an important part of the applicant's credentials and your cooperation in providing a complete and candid report will be greatly appreciated.

Name of Applicant: _____ Present Grade: _____

Person Submitting Recommendation: _____
 Position/Subject: _____

School Name: _____

Please check the most appropriate rating for each of the following student attributes:

	Poor	Below Average	Average	Above Average	Excellent
WORK HABITS					
Listens and follows directions					
Finishes work on time					
Uses time wisely					
Works carefully and neatly					
COOPERATION					
Is cooperative					
Works well with others					
Accepts suggestions					
COURTESY					
Is polite					
Respects rights of others					
Uses reasonable self control					
HEALTH HABITS					
Practices good health habits					
RESPONSIBILITY					
Uses books and material with care					
Respects authority					
Respects school rules					

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Do you have confidence in the applicant's integrity?

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TEACHER OR SCHOOL OFFICIAL CHARACTER RECOMMENDATION

If your confidence is qualified in any way, please explain under "Summary Statement."

Is the applicant respected by other students?

What are the main factors contributing to this respect or lack of it?

Is the applicant respected by the faculty?

What are the main factors contributing to this respect or lack of it?

What are the applicant's strengths:

as a student? _____

as a person? _____

Weaknesses:

as a student? _____

as a person? _____

Which best describes the applicant's emotional stability?

Easily moved to anger and depression _____

Tendency toward being over-emotional _____

Apathetic _____

Well-balanced _____

Exceptional balance and control _____

Other _____

What kind of interest do the applicant's parents show in his activities and studies?

Has the applicant in any way been a disciplinary problem?

If yes, explain _____

SUMMARY STATEMENT - Please write a summary statement assessing in as tangible terms as possible the applicant's quality and promise as a student and person. We are particularly interested in evidence about character, relative maturity, academics and special interests or talents. Refer to both strong and weak points.

If the applicant's record is not a true indicator of ability, please explain factors that have interfered with academic achievement.

I recommend this applicant in terms of both academic ability and character:

_____ not recommended

_____ without enthusiasm

_____ fairly strongly

_____ strongly

_____ enthusiastically

Signed: _____

Date: _____

Length of time acquainted with applicant: _____

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PASTORAL CHARACTER RECOMMENDATION

Name of Applicant: _____ *Applying for Grade:* _____

To the Applicant: Please print or type your name and grade applying for in the line above and give this form to your Pastor, employer, neighbor, or other acquaintance. Please include this form in your application for admission to Tri-City Christian Academy.

To the Pastor: The above-named student is an applicant for admission to Tri-City Christian Academy High School. We would greatly appreciate your thoughtful comments below as they pertain to the applicant. Please return this form at your earliest convenience to the student so they may complete their application process.

1. How long have you known the applicant? _____

2. Please rate the applicant in the following areas:

	1 = Unacceptable	2 = Below Average	3 = Average	4 = Good	5 = Outstanding
A. Work ethic/motivation	1	2	3	4	5
B. Honesty and integrity	1	2	3	4	5
C. Maturity	1	2	3	4	5
D. Responsibility for actions	1	2	3	4	5
E. Concern for others	1	2	3	4	5
F. Leadership ability	1	2	3	4	5
G. Relationship with peers	1	2	3	4	5
H. Relationships with adults	1	2	3	4	5
I. Reactions to suggestions and advice	1	2	3	4	5
J. Ability to meet commitments	1	2	3	4	5
K. Spiritual awareness	1	2	3	4	5
L. Spiritual maturity	1	2	3	4	5
M. Please elaborate on rating(s) below 3					

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PASTORAL CHARACTER RECOMMENDATION

3. What do you perceive as the applicant's greatest strength?

4. What do you perceive as the applicant's greatest need?

5. Please discuss the applicant's participation in community, athletic or other extracurricular activities.

6. Has the applicant been involved in a recent disciplinary incident of which you are aware?
Please relate the incident(s) and any disciplinary action that resulted.

7. Has the applicant been diagnosed with or shown performance indicators of a learning disability or attention deficit learning style?

8. Additional comments that will assist us in our admission decision.

Signed: _____

Date: _____

Print: _____

Position: _____

Phone: _____

Email: _____

Fax: _____

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PASTORAL CHARACTER RECOMMENDATION